OTA INSTRUCTOR HANDBOOK A

25X1A9a		I.]	INTRODUCTION TO OTR Policies-Mission-Philosophy of training Career in OTR
			Duties of an instructor-Weekly Activities Report- Course Reports
			Why OTR courses What are course requirements Where do we get the requirements Who are the students
05)/440			Where does the instructor obtain assistance Who are the instructors—selection criteria Where is training conducted (Headquarters,
25X1A6a		· · ·	Overseas, Safehouses, Tutorials, Components,
25X1A9a		II.	PLATINING
25X1A9a		,	Course Lesson (vital records) How the student learns (principles of learning)
25X1A9a	- -	III.	TECHNIQUES OF INSTRUCTION (For each item except Audio-Visual Aids) 1. Delimit term-suggested uses, illustrations 2. Advantages and disadvantages 3. How to arrange and conduct it
25X1A9a			4. How to determine effectiveness - Seminar: Panel: Lecture: Guest Speaker - Practical exercises: Written exercises: Oral exercises: Role Playing: Critiques: Required reading: Note Taking: - Case studies: Tutorial: Operational training - Class discussions and questioning techniques: Problem
			Solving -Audio-Visual Aids
25X1A9a		IV.	METHODS OF DETERMINING STUDENT PROGRESS Used as a teaching device Used to evaluate the student Used to report to the supervisor
25X1A9a	45	V. :	PROBLEMS IN THE CLASSROCM Interest—metivation Individual differences
NO CHANGE in DECLASSIF Class. CHANGE DDA M	Class. ED To TS	77	
Auth: DDA R	F.G. 77/11/05		SE 200 107/24 : CIA-P-DP-63-003 COMUTE DUMPO 72-8

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VI. BIBLIOGRAPHY

References keyed to chapter items where possible

VII. APPEDIX

Services available to the instructor

Support Staff

Visual aids (films only): Audio aids: Graphics: Closed circuit TV: Reproduction: Intellofax runs: Channels for obtaining guest speakers (outside the Agency)

Registrar Staff

Library

PPS

AES

OTR (Eganization chart: Regulations: Notices: etc. Component training

Hilitary training

GENERAL NOTES:

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It is hoped that draft copies of the seven sections will be submitted to by 1 May 1960 and that the final copy will be ready for the printer by 1 June 1960.

ill make recommendations as to number of copies, printing, and binding of the Handbook.

Simple, stick-figure illustrations will be made by Each author should indicate his desire for an illustration by leaving an appropriate space in the written material with a remark "Illustration". Illustrations should be for main points and, as a rule-of-the-thumb, one to a page as a maximum.

Written material should be informal in style, and where possible, in the second person. Remember, this Handbook must appeal to the new instructor as well as the more experienced instructor, and be written in the manner that will be of value to him in planning his instructional duties and in performing actual classroom activities.

Persons responsible for sections may change sequence or organization of the section in order to achieve most effective presentation.

Names appearing in front of the Roman numerals indicate resconsibility for the whole section. Hames appearing in front of sub-sections indicate responsibility for only those sub-sections. Coordination of sub-sections is the responsibility of the person named for the section.

Sections II, III, IV, and V (perhaps VI also) may be produced in a separate, unclassified book as contrasted to sections I and VII. Examples, illustrations, case histories, etc. appearing in the unclassified section must obviously be unclassified.

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